Year 10 GERMAN

Overall Intent:

In Year 10, GCSE students develop further their knowledge of German, building on the key language and grammar introduced in the first 3 years. The key topics are education, leisure time, food, health and fitness, family, relationships, house and home, media, technology and holidays. The content is carefully layered to facilitate progression in terms of sophistication and length of response. Language is taught in a very structured way initially, and where context permits, greater independence is encouraged. Early on in the Year 10 course students revise the present, past and future tenses and important aspects of German word order.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of study	SCHOOL	FREE TIME	MY WORLD, YOUR WORLD	HEALTHY LIVING	MY AREA	HOLIDAYS
	Key Knowledge:	Key Knowledge:	Key Knowledge:	Key Knowledge:	Key Knowledge:	Key Knowledge:
	Students will revise	Students will revise	Students will revise	Students will revise	Students will revise	Students will revise
	KS3 vocabulary and	KS3 vocabulary and	KS3 vocabulary and	KS3 vocabulary and	KS3 vocabulary and	KS3 vocabulary and
	learn new	learn new	learn new	learn new	learn new	learn new
	vocabulary relating	vocabulary relating	vocabulary relating	vocabulary relating	vocabulary relating	vocabulary relating
Key learning aims – knowledge and skills	to: school subjects,	to: leisure activities,	to: describing	to: sport, health	to: where people	to holiday
	school uniform,	music, films, TV,	people,	issues, accidents and	speak German,	destinations,
	timetables, life at	online activities,	relationships, role	illnesses, good and	describing where	accommodation,
	school, school rules,	sport, celebrity life,	models, family	bad habits,	you live, transport,	problems
	school trips, school	Key Skills: Students	celebrations,	wellbeing, what is	shopping habits,	encountered on a
	holiday activities.	will develop their	describing a party.	important to a	your ideal place to	holiday, the weather,
	Key Skills: Students	competence with the	Key Skills: Students	person	live, describing your	holiday types,
	will develop their	following	will develop their	Key Skills: Students	home.	description of a past
	competence with the	grammatical	competence with the	will develop their	Key Skills: Students	holiday, future and
	following	concepts and	following	competence with the	will develop their	dream holidays.
	grammatical	structures: present	grammatical	following	competence with the	Key Skills: Students
	concepts and	tense, word order	concepts and	grammatical	following	will develop their
	structures: definite	verb second idea,	structures:	concepts and	grammatical	competence with the
	articles, pural nouns,	gern / liebe / am	possessive	structures: modal	concepts and	following
	nominative and	liebsten, separable	adjectives, relative	verbs – comparative	structures:	grammatical
	accusative cases,	verns in the present	pronouns, the	and superlative of	prepositions with the	concepts and
	present tense,	tense, man kann,	accusative and	adjectives and	accusative and	structures: the
	subordinating	asking questions,	dative cases, word	adverbs, infinitive	dative, dual case	imperative, forming
	conjunctions,	perfect tense,	order (time manner	constructions, beim	prepositions, relative	questions,
	present tense	imperfect, tense,	place)	+ noun, modals in	pronouns, the	possessive
	modals, past tenses,	future tense, time		the imperfect, seit	imperfect tense, the	adjectives,
	opinions, and	manner place.			conditional	prepositions with the

	complex justifications.			plus present tense, wenn clauses.		genitive, the future tense, the conditional demonstrative adjectives
Assessment	Listening and reading assessment	Peer/teacher- assessed speaking assessment	Writing and translation assessment	Listening and reading assessment	Peer/teacher- assessed speaking assessment	End of year 10 exam – listening, reading, and writing